PRIORITY ONE: Create an En	PRIORITY ONE: Create an Environment for Change								
Strategy(-ies)	Action(s)	Manager ¹	Implementer ²	Expected Outcomes	Benchmarks	Completion Date (Estimated)			
Strategy 1.1 - Changing the paradigm	Action 1.1.1 Division of Mental Health, Division of Alcohol Drug Abuse, and the Human Services Center will develop a strategic plan to address Co-Occurring Disorders in a single,	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon, Gib Sudbeck, Cory Nelson	Strategic plan	DMH, DADA, HSC will hold planning meeting Develop draft plan	08/01/04			
	comprehensive department model. Action 1.1.2 Research the feasibility of combining the CD and MH Advisory Councils.	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon, Gib Sudbeck, Jim Hagel, Marla Bull Bear	Combined councils	Research feasibility with in state law and at federal level Draft statutory and by-laws changes Seek SAMHSA approval	08/01/04 10/01/04 09/01/04			
					Change effective	07/01/05			
	Action 1.1.3 Define what "No Wrong Door"	Betty Oldenkamp/ Brooke Templeton	Terry Dosch	Providers will adopt "No Wrong Door"	Define concept of "No Wrong Door"	08/01/04			
	means for co-occurring disorders in South Dakota and then establish it as the standard of care for South Dakotans seeking services at all				Identify agencies/entities affected	08/01/04			
	entry points.				Communicate "No Wrong Door" message to agencies and consumers	01/01/05 and ongoing			

Strategy 1.2 - Building the political will	Action 1.2.1 Seek input from consumers, family members, advocacy groups, tribal representation, providers and policy makers to participate in the strategic plan for comprehensive service delivery.	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon, Gib Sudbeck, Cory Nelson	Plan reflects stakeholder input	ID stakeholders at initial planning meeting Solicit input on plan	08/01/04
	Action 1.2.2 Utilize the key stakeholders to educate and gain support of other interested parties.	Betty Oldenkamp/ Brooke Templeton	Strategic Planning Team	Plan has wide-spread support	Stakeholders educate respective constituent groups Stakeholders provide feedback to planning	01/01/05
Strategy 1.3 - Communicating the moral imperative	Action 1.3.1 Convince the Governor and Legislators that this issue is a moral imperative. "Have you ever wondered?" or the "Ever Wonder?" campaign.	Deb Bowman/ Betty Oldenkamp	Betty Oldenkamp	Governor's approval to move forward Increase understanding of co-occurring disorders	team Meet with Governor (done 5/17/04) Meet with Health and Human Services Committee	06/01/04 02/01/05
	Action 1.3.2 Develop professional campaign for moral imperative. "Have you ever wondered?" or the "Ever Wonder?" campaign	Betty Oldenkamp/ Brooke Templeton	Policy Academy Team	Increase understanding of co-occurring disorders	Define target of campaign Refine message Develop "package"	08/01/04 11/01/04 01/01/05

Progress to Date	Barriers and/or Situational Changes	Immediate Next Steps (including potential technical assistance needs)
Met with Governor Follow-up meeting to complete action plan	Many competing priorities	Planning meeting Request technical assistance from Christina Dye (Arizona)

¹ The Manager is the individual responsible for coordinating each action.

² The Implementer is the individual (or entity) responsible for carrying-out each action.

PRIORITY TWO: Build a Con	PRIORITY TWO: Build a Comprehensive System (COD)							
Strategy(-ies)	Action(s)	Manager	Implementer	Expected Outcomes	Benchmarks	Completion Date (Estimated)		
Strategy 2.1 - Creating a competent workforce	Action 2.1.1 Develop training plan to support a	Betty Oldenkamp/ Brooke Templeton	Terry Dosch	Existing staff are cross-trained	Identify existing training models	10/01/04		
	competent workforce including case managers and para-professionals.				Adopt training model	03/01/05		
					Joint training of MH/CD professionals	09/01/05		
	Action 2.1.2 Establish an infrastructure for preparation of providers.	Betty Oldenkamp/ Brooke Templeton	Terry Dosch	Professionals leaving the higher education system will be ready to work with people with co-occurring	Identify core competencies necessary to provide co-occurring services	10/01/04		
				disorders.	Develop Certification/Licensure standards for co- occurring disorders	07/01/07		
					Development of COD curriculum for MH/CD professionals for both state and tribal universities	09/01/07		

Strategy 2.2 - Developing a continuum of integrated care	Endorse models of individualized services for people with co-occurring	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon/ Gib Sudbeck	A responsive, comprehensive system of prevention and treatment	Identify components of integrated individualized models of treatment	10/01/04
	disorders.				Identify the community-based services required including case management, peer support and family involvement	10/01/04
					Develop missing service components	07/01/05
					Demonstrate models	07/01/06
					Evaluate demonstrations	10/01/06 and ongoing
	Action 2.2.2 Implement prevention models for	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon/ Gib Sudbeck	A responsive, comprehensive	ID target populations	10/01/04
	people with co-occurring disorders.			system of prevention and treatment services	ID prevention models with demonstrated effectiveness for target populations	07/01/05
					Demonstrate models	07/01/06
					Evaluate demonstrations	10/01/06 and ongoing

Strategy 2.3 - Establishing a	Action 2.3.1		Betty Oldenkamp/	Kim Malsam-Rysdon,	People	with co-	Adopt an integrated	07/01/06
core assessment process			Brooke Templeton	Gib Sudbeck, Terry	occurrir	ng disorders	screening process for	
Process	Implement a uniform multi-			Dosch, Randy Allen,	are appr	ropriately	all entry points to	
	dimensional screening and			Marla Bull Bear	identifie	ed	services	
	assessment tool.							
							Distribute tool and	01/01/07
							train providers	
								0=101106
							Adopt an assessment	07/01/06
							tool(s)	
							Distribute tool and	01/01/07
							train providers	01/01/07
							vivili pro vivoro	
							Promote use through	01/01/07
							incentives,	
							reimbursement and/or	
							accreditation	
Progress to	Date		Barriers and/or S	ituational Changes			Immediate Next Sto	eps
						(includi	ng potential technical as	ssistance needs)
CO-SIG application Barrie		Barriers	sarriers will be identified upon completion of provider			Summer intern to conduct research on training models,		
			adiness assessment			prevention, and treatment models		
						,		

Strategy(-ies)	Action(s)	Manager	Implementer	Expected Outcomes	Benchmarks	Completion Date
Strategy 3.1 - Designing a system of accountability	Action 3.1.1 Establish and operationalize	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon, Gib Sudbeck, Terry Dosch, Cory Nelson	Services will be guided by the principles of care and	Research and establish principles of care	(Estimated) 10/01/04
	principles of care.		Doscii, Cory Neison	outcomes	Adopt/implement measurable outcomes for individuals	07/01/05
					Adopt/implement measurable outcomes for the system(s)	07/01/05
					Ensure MIS supports COD outcome measures with on-going evaluation	07/01/05
	Action 3.1.2 Align regulatory policy with new practices.	Betty Oldenkamp/ Brooke Templeton	Kim Malsam-Rysdon/ Gib Sudbeck	Regulatory barriers to co-occurring services will be removed	Modify service contracts/agreements for demonstrations	07/01/05
	practices.				Monitor allocation, expenditures and performance	07/01/05 and ongoing
					Modify service agreements	07/01/06
					Revise ARSD/SDCL	07/01/07

Strategy 3.2 - Funding a system of integrated care	Action 3.2.1 Align funding policies and level funding to support an integrated system of care.		Dan Lusk, Kim Malsam-Rysdon, Gib Sudbeck, Terry Dosch, Cory Nelson	Full funding alignment with co-occurring services	Review existing fund sources Identify funding for integrated COD services Realignment of existing funds		
					Develop reimbursement policy linked to outcomes, modeled rates, billing codes and claims process.	07/01/05	
					Identify and garner new fund sources, i.e. Medicaid	07/01/06	
					Develop framework for incentives	07/01/07	
Progress	to Date	Barriers and/or	Situational Changes	(inclu	Immediate Next Ste	-	
CO-SIG application Per		rceived ownership of fundir	ceived ownership of funding		Summer intern to research principles of care		
		sistance to expansion of Me arrent block grant requireme	•				